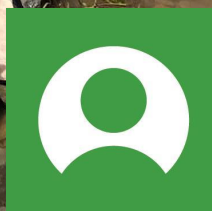


# NEPAL

## COMMUNITY DEVELOPMENT



DO GOOD, BETTER



# NEPAL COMMUNITY DEVELOPMENT

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Join one of our flagship research projects to develop hands-on practical fieldwork experience or complete an independent research project as part of your undergraduate or postgraduate dissertation.

Pokhara, where our base is located, is the gateway to the Annapurna region and is known for its spellbinding beauty. Pokhara is a unique context with numerous native and religious groups, rapid urbanisation and development of tourism as a major contributor to the local economy.



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# RESEARCH OBJECTIVES

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## HUB OBJECTIVES INCLUDE

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- Investigate the relationship between educational programs implemented at early to middle-aged students at government schools and performance (including literacy and numeracy, English as a foreign language).
- Investigate different teaching methods to analyse efficacy for transferable skills and critical and creative thinking.
- Investigating the impact of improved community infrastructure (including but not limited to classrooms, sanitation, community buildings).



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# RESEARCH OBJECTIVES

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- Assess the impact of skills development, educational programs and healthcare workshops for women in the local area, contributing to improved living standards and individual confidence and engagement.



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# FLAGSHIP RESEARCH PROJECTS

## TEACHING METHODS

**Site:** Pokhara government schools and community clubs

**Research focus:** Investigate the correlation between teaching methods and learner transferable skills and critical and creative thinking

**Methodology:** Observation, interviews, learner assessments

**Partners:** Hemja school, Pame school, Conversation Club (CC)



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# FLAGSHIP RESEARCH PROJECTS

## WOMEN'S EMPOWERMENT

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**Site:** Local community, SASANE, schools

**Research focus:** Effectiveness of workshops (English language, education, healthcare, personal development) in improving levels of confidence, engagement in society and in increasing living standards

**Methodology:** Survey, participatory research, focus groups, interviews, assessments

**Partners:** SASANE staff and participants, community women in Hemja, Male Patan, and Pame, Hemja school, Pame school



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# FLAGSHIP RESEARCH PROJECTS

## COMMUNITY INFRASTRUCTURE

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**Site:** Pokhara government schools

**Research focus:** Investigating the impact of improved school infrastructure on learner confidence, pride, and overall performance

**Methodology:** Observation, interviews, learner assessments, surveys

**Partners:** Hemja school, Pame school, Conversation Club (CC)



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# INDEPENDENT RESEARCH PROJECTS

## HUB TOPICS INCLUDE

- Health and wellbeing
- Skills development and employment opportunities
- English as a foreign language
- Women's empowerment
- Nepali and Tibetan cultures
- Teaching methodologies
- Environmental education
- Tourism environmental impact
- Physical development of children



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# FOCUS AREAS

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## EDUCATION

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- Early to middle-aged learners
- Foreign language skills
- Adult literacy
- Adult foreign language skills
- Further education
- Skills development
- Teaching methods
  - Rote learning vs. transferable skills

## COMMUNITY INFRASTRUCTURE

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- School classrooms
- Sanitation
- Public spaces

## WOMEN'S EMPOWERMENT

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- Women education
- Women entrepreneurship
- Evolving roles of women



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# FOCUS AREAS

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## TOURISM

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- Trekking routes
- Cultural sites
- Gentrification



## HEALTH

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- Physical health
- Mental health
- Sexual and reproductive health



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# NEPAL

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## COMMUNITY DEVELOPMENT



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